

Syllabus Analysis: University of Jammu - M.A. Political Science

Evaluation against UGC, NEP 2020, OBE (NAAC), Bloom's Taxonomy, Bibliography and Application Orientation

S. No	Parameter	Finding	Status
1	UGC-LOCF Alignment	The syllabus explicitly mentions Learning Outcomes Based Curriculum (LOBC) and defines PLOs/CLOs.	Strong
2	Credit Structure (UGC Norm)	Total credits are 104, with most core courses carrying 6 credits, exceeding the typical 4-credit norm but maintaining high intensity.	Compliant
3	CBCS Implementation	Complete adoption of Choice Based Credit System with Core, Elective, and Open Choice courses.	Compliant
4	NEP 2020 Multidisciplinarity	Includes Open Choice courses for other departments and integration of Swayam courses.	Strong
5	NEP 2020 Flexibility & Choice	Students choose from elective pools and external Open Choice courses; Swayam integration provides digital flexibility.	Strong
6	NEP 2020 Research Integration	Focus is on theoretical foundations and comparative analysis; specific research projects or dissertations are not explicitly detailed in the text provided.	Partial
7	OBE-NAAC: PLOs Defined	Programme Learning Outcomes focusing on comprehension, problem solving, and critical thinking are clearly stated.	Strong
8	OBE-NAAC: CLOs/COs Mapped	Each course (e.g., PSPSTC-101) includes specific objectives and expected learning outcomes.	Strong
9	OBE-NAAC: CO-PO Matrix	While outcomes are defined, a formal mathematical mapping matrix between COs and POs is absent in the document.	Weak
10	Bloom's Taxonomy Coverage	Assessment includes short answers (Understand) and long essays (Analyze/Evaluate), covering mid-to-high levels.	Compliant
11	Bibliography Relevance	Readings include classic texts alongside contemporary 2010-2019 publications.	Strong
12	Theory vs Application Orientation	High emphasis on 'Political Thought' and 'Theory' with emerging 'Practice' elements in International Relations and Public Policy.	Partial

Summary Report

The M.A. Political Science programme at the University of Jammu demonstrates a robust alignment with modern Indian educational mandates. In terms of UGC and CBCS compliance, the curriculum is structured around a credit-heavy framework (104 total credits) that facilitates specialization through elective pools. The syllabus reflects significant NEP 2020 principles, particularly multidisciplinarity, by allowing students to take 'Open Choice' courses from other departments and integrating 'Swayam' MOOCs into the formal credit count. From an Outcome-Based Education (OBE) perspective, the syllabus is well-documented with clear Learning Outcomes Based Curriculum (LOBC) goals that cater to NAAC requirements, though a formal CO-PO mapping matrix is not visually explicit. The pedagogical approach leverages Bloom's Taxonomy by utilizing a tiered assessment strategy (Minor and Major tests) that progresses from 150-word conceptual responses to 1000-word analytical essays. The bibliography is commendable for its balance, citing foundational thinkers like Plato and Marx alongside recent scholarship from 2015-2019 on Indian political economy and climate change. However, while the syllabus introduces 'Practice' in its titles, the internal units remain heavily anchored in philosophical and structural theories. There is an attempt to bridge this via courses on Public Policy, Governance, and Jammu & Kashmir's local dynamics. Ultimately, the syllabus remains primarily theoretical in orientation, focusing on developing a deep conceptual foundation for academic and civil service aspirants, while providing secondary avenues for practical application through its interdisciplinary electives.