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CURRICULUM VITAE



GENERAL INFORMATION

1. Full name of the Candidate
(IN BLOCK LETTERS) : **Dr. P. PRINCE DHANARAJ Ph.D.,**
Ph.D. Economics,, Ph.D., Management,
Ph.D. Education. MCA. PGDPM & IR
M.A. Sociology. M.A. Public Admin.
2. Father's Name : **M.H. PANDIRAJ**
3. Mother's Name : **SUGUNA PANDIRAJ**
4. Daughters Names : P. Divinee Jac Suguna
P.Delightee Suguna Kani.
5. Date of Birth : Date: 12 Month: 12 Year: **1958**
6. Age (as on the last date of advt) : **64 Years 9 Months**
7. Nationality : **INDIAN**
8. Sex (Male / Female) : **Male**
9. Marital Status : **Married. Wife - IOB - Retired.**
(Married / Unmarried) **Two daughters - IT (Team Leaders).**
10. Do you belong to Backward Class : **OBC**
(OBC)
11. Permanent Address : **Dr. P. Prince Dhanaraj,**
(Address for correspondence) **35/3,Nehru Nagar II Street, Alagappan**
Nagar, Madurai. PIN CODE: 625 003.
12. Contact Details : **Mobile: 7305151558 / 9994711646.**
E-mail: prinedhanaraj@gmail.com
13. Aadhaar No. (UIDAI) : **4461 2977 5134**
PAN: ACRPPO49OL

14. EDUCATIONAL QUALIFICATIONS (From Matriculation onwards)

Exam Passed	Subject	Year of passing	Board / University	Total Marks	Marks obtained	Per-centage	Division with % of marks	Register Number
S.S.L.C	Engg. Maths	March,1974	TAMILNAD	364	700	52.00%	II	04181
P.U.C	Ad. Eng. Eco.Com.	March,1976	M.K.U	323	700	46.14%	III	110346
B.A.Eco	Economics	March,1979	M.K.U	853	1600	53.30%	II	103806
M.A.Eco	Economics	April, 1981	M.K.U	1072	1600	67.00%	I	295
M.Phil	Economics	Dec,1985	M.K.U	405	800	55.62%	II	105
M.Phil	Education	April, 1983	M.K.U	403	800	55.00%	II	184
M.B.A.	Management	April, 2001	M.K.U	990	1800	55.00%	II	98413357
M.C.A	Comp. Applications	Nov,2005	M.K.U	1393	2100	66.33%	I	A4L7070019
M.Com	Commerce	Februry,2007	M.K.U	462	800	57.75%	II	A5C5180013
M.Ed	Education	April, 1997	M.K.U	414	800	55.00%	II	972779
M.A	Public admin	April,2012	M.K.U	424	800	53.00%	II	12A5120044
M.A.	Sociology	April, 2011	M.K.U	420		55.00%	II	
M.A	English	April, 2009	M.K.U	406	800	54.75%	II	438800
M.LISc	Information	May,2008	M.K.U	566	800	70.75%	I	A7A7062051
Ph.D – I	Economics	Nov,1998	M.K.U	-	-	-	Commendable	2025/97
Ph.D – II	Management	Nov, 2008	M.K.U	-	-	-	Commendable	0727
Ph.D – III	Education	Feb, 2023	ALAGAPPA	-	-	-	Commendable	ALU
P.G.D.C.A	Computer Applications	May,1999	M.K.U	-	-	-	III	96100470
PGDPM & IR	Person-Indus	Dec,1985	M.K.U.	1184	1900	62.31%	I	211

- The applicant had served as HOD, Economics, CPA College, Bodinayakanur, Theni District, Tamil Nadu. (Retired on 31.05.2017).
- Served as Principal i/c, CPA College, Bodinayakanur, Theni District, Tamil Nadu.
- Served as Controller of Examinations and Registrar i/c Periyar University and Controller of Examinations, Madurai Kamaraj University.
- Served as Theni District Coordinator for Arivoli Iyakkam under the direct supervision of the District Collector.(Dr. Sathiagopal -Former C.S. TN.)

15. PARTICIPATION IN CORPORATE LIFE:

(Give a short account of your contribution to the college / University / Institution where you served or serving at present in the matter of co-curricular activities, examinations and evaluation and enrichment of campus life, student welfare, and committee work, etc.)

The applicant is interested in multi-disciplinary teaching, research and evaluation. For the past 3 decades, the applicant has qualified in various subjects in Social Sciences. He has undergone a number of National and International training Programs and conducted similar projects in Indian and Australia Universities.

To his credit, the applicant has conducted Two International Conferences on Higher Education with the financial support of ICSSR in 2006 and 2008. From the year 2000 to 2010, the applicant had conducted Five National Level Training Programs on Research Methodology and Data Processing for College and University Teachers which were sponsored by ICSSR.

The applicant had successfully completed Three UGC Major Research projects and published more than a dozen of books with ISBN in Higher Education. Moreover, the applicant has published a number of research papers and articles in reputed Indian and Foreign Journal. The applicant had served as “Associate” in the Indian Institute of Advanced Studies, Shimla for two terms in 2000 - 2003 and 2003-2006 the inter-university center.

1. Teaching, Research and Administration:

Name of Institution & Place	Duration		Years	Months	Designation	Reason for Leaving
	From (M/Y)	To (M/Y)				
CPA College Bodinayakanur	15/10/86	11/11/93	7	1	Lecturer, Economics	Continuous Service
CPA College Bodinayakanur	12/11/93	31/05/97	3	6	Senior-Scale Lecturer, Economics	Continuous Service
CPA College Bodinayakanur	01/06/97	26/07/98	1	1	HOD & Senior Scale Lecturer, Economics	Continuous Service
CPA College Bodinayakanur	27/07/98	14/09/98	0	3	HOD&Selection Grade Lecturer, Economics	Continuous Service
CPA College Bodinayakanur	15/09/98	16/09/11	13	1	HOD & Associate Professor, Economics	Continuous Service
Periyar University	17/09/11	31/07/13	1	11	COE & Registrar i/c	On Deputation
Madurai Kamaraj University	On deputation in continuation of regular service in higher education.				CONTROLLER OF EXAMINATIONS	Promotion on Deputation
CPA College Bodinayakanur	01.08.2013	31/05/17 Retired	3	10	HOD & Associate Professor Economics	Continuous Service
			30 Years of Service			

2. National and International Journals:

Sl. No.	Title of the paper	Names of the authors of the Paper/ Review*	Name of the Journal (give ISSN)	Whether Indian or International Journal	Publisher	Year
1.	Labour, Wages and productivity in Selected Indian industries	Dr.P.Prince Dhanaraj	Economic Journal of Development issues. Nepal, Vol -6,No-2,July – Dec 2005	International	Tribhuvan University	2005
2.	Impact of small business in India	Dr.P.Prince Dhanaraj	International Journal of Education,June 2014	Indian	Shanlax	2014
3.	Impact of Trade Unions, Employment and technology on wages	Dr.P.Prince Dhanaraj	Economic and policy weekly, Dec-2001	Indian	EPW	2001
4.	Financial Management of Nationalised Banks in India	Dr.P.Prince Dhanaraj	Shanlax International Journal of Education- 2014	Indian	Shanlax	2014
5.	Wages, Employment and Productivity in selected Indian	Dr.P.Prince Dhanaraj	Indian journal of labour Economics-2006	Indian	IJLE	2006
6.	Economic policy reforms in cotton textile mills in Madurai District	Dr.P.Prince Dhanaraj	Conference Volume.	Indian	Gandhigram Rural Institute- Deemed University	1999
7.	Productivity in Indian Sugar Industry	Dr.P.Prince Dhanaraj	Special Issue	Indian	IIT,Bombay	2007
8.	Impact of Trade unions on Wages- MKU / DDE	Dr.P.Prince Dhanaraj	Special Issue	Indian	MKU	2000
9.	Foreign Direct Investment in Textile Industry in India	Dr.P.Prince Dhanaraj	Special Issue	Indian	Bharathidasan University	2014
10.	Web based learning for distance education	Dr.P.Prince Dhanaraj	Conference Volume.	Indian	MKU -library	2007

3. Research Published and Awards						
Sl. No.	Title of the paper	Names of the authors	Type of Paper (WP/ Conference Paper)	Page nos.	Name of Publisher	Year of publication
1	Influence of Blended Learning In Educational Psychology for B.Ed.	Dr.P.Prince Dhanaraj	Research paper	55-61	Shanlax International	2016
2	Attitude of Information and Communication Technology	Dr.P.Prince Dhanaraj	Research paper	1-7	Shanlax International	2017
3	Socially Relevant Higher education in India -2006	Dr.P.Prince Dhanaraj	International Conference	--	-----	-----
4	Reforms in Higher Education in Asia-2008	Dr.P.Prince Dhanaraj	International Conference	126	CPA College, Bodinayakanur	2012

4. Books published – Awards – Current Work:

Sl. No.	Title of the book	Names of the authors	Edited or authored	Publisher (Give ISBN also)
1	Wage Trends in Indian Industry	Dr.P.Prince Dhanaraj	Authored	9788192281162
2	Educational Growth and Economic Growth	Dr.P.Prince Dhanaraj	Authored	9789380686950
3	A study of Canara bank with reference to Dairy Loan	Dr.P.Prince Dhanaraj	Authored	9788192281131
4	Reforms in Higher Education	Dr.P.Prince Dhanaraj	Authored	9789380686417
5	Employer and Employee Relationship in Indian Industries	Dr.P.Prince Dhanaraj	Authored	9788192281193
6	Unit Cost of Education at Tertiary Level	Dr.P.Prince Dhanaraj	Authored	9789380686103
7	Industrial Wage Policy in India: Problems/Prospects	Dr.P.Prince Dhanaraj	Authored	9788192281179
8	Cost Effectiveness in Collegiate Education	Dr.P.Prince Dhanaraj	Authored	9789380686509
9	Economic Reforms and Regional Industrial Efficiency	Dr.P.Prince Dhanaraj	Authored	9788192281148
10	Management of Labour in Indian Industries	Dr.P.Prince Dhanaraj	Authored	9789380686691
11	Mathematical Methods	Dr.P.Prince Dhanaraj	Authored	978980686943
12	Academic Efficiency in Collegiate and Distance Education	Dr.P.Prince Dhanaraj	Authored	9789380686141

5. Consultancy Work:

The applicant had created Computerized Question Bank and Automation Process in selected sections of the Examination wing for speedy clearance of Semester Examination Results. In addition, a computer software was created to the Research Section – “Admission to Award PhD” with Global Link at the University Level.

6. UGC and ICSSR Funded Projects:

The applicant had completed One Minor and Three Major Research Projects on Industrial Economics and Management of Higher Education funded by UGC and ICSSR, New Delhi.

SL. No.	Title of the project	Principal Investigator	Funding agency	Total Budget of the project (Rupees)	Month/ Year of commencement
1	Wages levels and productivity in selected cotton textile mills	Dr.P.Prince Dhanaraj	UGC, New Delhi	Rs. 33,000/- (completed)	2.1.2001
2	Industrial wage policy in India	Dr.P.Prince Dhanaraj	UGC, New Delhi	Rs. 3,32,560/- (completed)	25.2.2002
3	Regional industrial efficiency in selected regions	Dr.P.Prince Dhanaraj	UGC, New Delhi	Rs. 3,75,900/- (completed)	1.1.2005
4	Cost Effectiveness in Collegiate and Distance Education in MKU	Dr.P.Prince Dhanaraj	ICSSR, New Delhi	Rs. 3,56,900/- (completed)	8.12.2008

In addition, a Book Grant from World Bank through Madras School of Economics had been utilized for the welfare of the Students in CPA College, Bodinayakanur.

Responsibilities/Academics:

7. Class Room presentation / Educational Instructions:

The applicant has created a Web site for Teaching and Learning on Educational Psychology with interactive modes. The students can make use of Question bank, On Line Test and Off Line Test. Moreover students can view animation on selected topics on Psychology.

www.tntess.Blogspot.in and www.tntess.com.

8.Development of Learning Resource Materials:

The applicant made an attempt to create a software oriented - on line and offline E-Pack “Dic of Dics in Social Sciences”.

9. Students Assessment & Evaluation including Examination work of University.

*** INDIAN UNIVERSITY QUESTION PATTERN:**

MOSTLY USING WHY, WHAT, WHEN, HOW, EXPLAIN AND DESCRIBE.

IN RARE CASES LIKE MBA – CASE STUDIES AND ANALYSES ARE USED.

***WESTERN UNIVERSITIES QUESTION PATTERN:**

A situation is given and the candidates are asked to comprehend. Questions make the students to think strategically and there is a critical examination. Moreover, data is given and the candidates are asked to interpret with some keys and hints. This makes the Examination for candidates more task oriented. It is possible, when questions rise above the memory level, Students higher Abilities like application, analysis, critical thinking, interpretation Possible.

10. Student’s guidance, counselling :

This helps in students personal, ethical, moral and overall character development. Keeping abreast of new knowledge and skills, help to generate new knowledge and help dissemination of such knowledge through books, publications, seminars, handouts etc., Continuing Education Activities Self-development through upgrading Qualification, Experience & Professional activities.

Sl. No.	Purpose of visit	Period of visit (give the year)	Place of visit -indicate the organization
1.	International Collaborative Research Program	2013- 2014	University of Western Sydney, Australia.
2.	International Collaborative Research Program	2014- 2015	RMIT University, Melbourne, Australia.
3.	International Collaborative Research Program	2015-2016	Assumption University, Thailand.
4.	Over Seas - University Campus Visit	2013	University of SM Penang, Malaysia.
5.	Academic Visit - Social Sc.	2013	NUS, Singapore.

6.	Over Seas - University Campus Visit	2014	University of Alban, USA.
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EXAMINATIONS VIEWED FROM DIFFERENT ANGLES:

1. Sociological aspects of Examinations:

- A. Examinee – Motivation of the candidate for a Degree or Diploma.
- B. Examiner – Those who teach not allowed to evaluate.
- C. Act of Examination – Trained manpower and Justice for Students.

2. Economic aspects of Examinations:

- A. Benefits for the Teacher / Examiner.
- B. Coaching / Tutoring along with printing process.

3. Psychological aspects of Examinations:

- A. Stress B. Anxiety C. Fear D. Depression E. Discomfort F. Moods / Fever.

4. Statistical Aspects of Examinations:

- A. Scaling B. Normalizing C. Chance Factor D. Normal Distribution of Scores.

*Examination Reforms should start from Curriculum, Teaching and Learning.

Now a days there are ample scope for developing various computer oriented modules for the overall development of the student community in the field of Higher education. Especially, in teaching, examinations and evaluation.

COMPARISON OF EXAMINATION SYSTEMS IN INDIA AND WESTERN UNIVERSITIES:

- | | |
|---|---|
| 1. Centralized System | 1. De-Centralized System. |
| 2. Question Paper – monotonous | 2. Question paper – Diversified. |
| 3. Announced Test and Quiz | 3. Unannounced Test and Quiz. |
| 4. Beaten Track Teaching / Qns. | 4. Developmental Questions. |
| 5. Passing Minimum is Rigid. | 5. Flexible Floating Pass. |
| 6. Ed. Programs – Routine / Casual. | 6. Task Oriented Ed. Programs. |
| 7. Monitoring Mechanism – Poor. | 7. Educationist in Each Department. |
| 8. Check at Semesters only. | 8. Weekly and Monthly Checks. |
| 9. University is final. | 9. Teacher / Mentor is final. |
| 10. Less % of Marks for Internal Exams. | 10. More % of Marks for Internal Exams. |

14.:Details of Orientation Programs/ Refresher Courses Organized			
Name of the Course	Date and Duration	Name of the organizing institute and Place where the course was held	Number of participants
1.Research Methodology And Computer Applications In Social Sciences	May, 2006 12 Days	ICSSR, New Delhi. CPA College, Bodinayakanur	40
2.Data Processing in Social Sciences	6.11.2006 To 17.6.2016 12 Days	ICSSR, New Delhi. CPA College, Bodinayakanur	40
3.Research Methodology And Computer Applications In Social Sciences	12.11.2007 To 23.11.2007 12 Days	ICSSR, New Delhi. CPA College, Bodinayakanur	40
4.Research Methodology And Computer Applications in Social Sciences.	3.11.2008 To 14.11.2008	ICSSR, New Delhi. CPA College, Bodinayakanur	40
5. .Data Processing in Social Sciences	Jan, 2010 12 Days	ICSSR, New Delhi. CPA College, Bodinayakanur	40

15.Monitoring and evaluation of academic and research activities at the Regional / National level for Development of Technical Education.

EARLIER EXPERIENCE IN THE UNIVERSITY EXAMINATION – COE

Over decades, he applicant had served as Additional Examiner, Chief Examiner and as well as Chairman of Board of Studies in Madurai Kamaraj University and later appointed as Controller of Examinations. On deputation, the applicant had also served as Controller of Examinations in Periyar University. During his tenures as COE, he had computerized a number of sections in the Examination Wing where 103 staff members employed serving the University with 98 affiliated colleges and 50 Distance Education Centers in India and Abroad. As the applicant is having MBA and MCA degrees and well versed in Computer applications, created a new user friendly software for Question bank for Examinations and automated Phd. Registration to award of Degree which was very helpful in awarding Doctoral Degrees in time and had received appreciation. More than 200 PhD. Degrees were awarded to candidates in 2012 and 2013, during the applicants' tenure. The applicant has created a forum consisting of academicians and examiners in various subjects of study within India and Abroad.

EXAMINATION REFORMS:

Examination System measures the outcome of the whole process from Curriculum. Despite drawbacks, the awarding of marks exist over decades. Indeed, Examination Reforms movement has not made much progress. Regular monitoring of Examination system is essential to render justice to the Student community. The quality of question paper stands to gain over the diversified environments. Testing of Cognition through the standardized question paper with which Knowledge, comprehension, application, analysis, synthesis and evaluation. Research Studies in this area is scanty.

Common Errors in the Indian Evaluation System.

1. Similar answers being evaluated differently by different Examiners.
2. Similar answers being evaluated differently by the same Examiners.
3. Correct answers crossed out as wrong or vice-versa. Here, statistical and psychological analysis of Examiners' work and re-Examinations are to be used to overcome these errors.

16. Develop, update and maintain MIS:

The applicant had created a computer software for College automation. It covers the complete records of physical and academic data of students and faculty details for reference and college development programs.

17. Career Developmental activities - Performance Appraisal:

Details of Orientation Programs / Refresher Courses attended		
Name of the Course	Dates and Duration of Course	Name of the Organizing Institution, place
Fortran Computer Programming	26.03.1984 to 02.5.1984	Madurai Kamaraj University
Methodology workshop	02.05.1989 to 29.05.1989	Institute for Social and Economic change
Conferences/Seminars/Workshops	01.01.1990 to 01.02.1990	Academic Staff College, Hyderabad
Teaching-learning-evaluation program	04.06.1990 to 17.06.1990	Centre for social sciences
Orientation / Refresher	26.09.1994 to 21.10.1994	Academic staff college ,JNU,Delhi
Faculty Development Program	02.06.1996 to 08.06.1996	IIM, Ahmedabad
Refresher in Economics	21.01.99 to 11.02.99	Academic Staff College, Madurai Kamaraj University
Environmental Economics	01.11.2000 to 29.11.2000	Institute of Economic Growth, Delhi

18. Extension / Industrial Connectivity:

The applicant as a Research Scholar and approved Guide for PhD. Students conducted a number of Economic and Industrial Survey in Rural and National Level Manufacturing Large Scale Units. Consequently, more number of Academic and Research Books were published at National and International level and by him as single author.

19. Interaction with Industry and Society:

The applicant has met workers and trade Union Leaders in the Country to collect data and their opinions on Wage trends and their Relationship with selected and related variables.

20. Participation in Community services:

The applicant is a life member in YMCA and other Social service Organizations in Madurai and Theni Districts. He had served in various executive committees in theses and NGO for the benefit rural poor towards their Economic and social Progress.

21. Providing non-formal modes of education for the benefits of the Community:

The applicant had served as Coordinator, Arivoli Iyakkam, Theni District in the non-formal modes of education of the rural poor towards their betterment.

22. Promotion of Entrepreneurship and Job rotation:

The applicant as HOD, Economics was able to get placement for the Students of CPA College Bodinayakanur. Few students were placed in Nationalized bank services.

23. Dissemination of knowledge:

The applicant had conducted Two International Conferences on Higher Education in 2006 and 2008 at CPA College, Bodinayakanur with financial support of ICSSR, NewDelhi.

Names of two responsible persons not related to you to whom a reference can be made.

1. Wilfred Davidar IAS, Former Secretary, Personnel, TN - Government and Adviser.
2. Dr.G. Thiruvassagam, Pro-Chancellor, AMET University, Chennai.
3. The Principal, CPA College, Bodinayakanur, Theni District, Tamilnadu.

Ph: 04546-208209/Mob: 9444455425 (Dr.S. Sivakumar).

I HEREBY DECLARE THAT ALL STATEMENTS MADE IN THIS APPLICATION ARE TRUE, COMPLETE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF:

Place: Madurai.

Date: 01.11.2023.
